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District Success Plan
District 106

## District Mission and Purpose

The District mission is to build new clubs and support all clubs in achieving excellence.
The District purpose is to enhance the quality and performance and extend the network of the member clubs of Toastmasters International within the boundaries of the District, thereby offering greater numbers of people the opportunity to benefit from the Toastmasters education program by:
$\square$ Focusing on the critical success factors as specified by the District educational and membership goals.
$\square$ Ensuring that each club effectively fulfills its responsibilities to its individual members.
$\square$ Providing effective training and leadership-development opportunities for club officers and District leaders.

## Team Composition

Name the members of the District's core team.

| District Director |
| :--- |
| Program Quality Director |
| Club Growth Director |
|  |
|  |
|  |

Name the members of the District's extended team.

Club Extension Chair<br>Club Quality Chair<br>Training Director<br>District Chief Judge

## Core Values

Toastmasters International's core values are integrity, respect, service, and excellence. These are values worthy of a great organization and should be incorporated as anchor points in every decision made within the organization. Toastmasters' core values provide a means of guiding and evaluating the organization's operations, planning, and envisioned future.
What are the District's core values?
Recognize Family
Teamwork
Serve to Learn

## Team Operating Principles

What principles does the team hold? (These principles might include trust, safe learning, collaboration, etc.)


Family First
Work in a Team
Always Ask for Help

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## Potential Obstacles

What obstacles will the team have to consider when strategizing? (These might include conflicting personal commitments, distance, unresolved conflict, etc.)

Time and Distance
We all come from different background, mindset, and different cultural background. Every person has equal right to say their opinion, everybody respects everybody's opinion and consider while making any decisions.
Therefore, we all must recognize that we all are here to serve one purpose.

## Meeting Protocol

In general, how will the team process tasks? (For example, consider how often to meet or call, what the team's meeting practices will be, etc.)

Trio member will meet Every Friday 7 am Early morning Trio Members meet with their team (committee chairs) monthly

Division Directors Meet with Area Director Every month
Quarterly Trio meets with Division Directors

## Team Interactions and Behavioral Norms

How will decisions be made?
Final Decision is taken by District Director
For Training and Conference and Contest by Program Quality Director For new Membership, retention and new Club by Club Growth Director

What will be the team's method of communication? Determine the team's first preference, second preference, and so on.

Trio Members mostly correspondence via email and if emergency Text
Trio to Division Directors mostly via emails
Division Directors to Area Directors (via all methods of communication as per AD preference)

What will the communication parameters be? Parameters might include whether the team communicates by phone or email, whether the team sets up a weekly conference call, or how often team members can expect to communicate.

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We have collected the best way of communication methods to each other. Normal communication 1) zoom 2) email, Urgent via text or call and normal business in-person meetings.

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How will the team resolve differences of opinion?
Every voice will be heard, and different opinions are respected. The common goal is to make District Distinguished. If there is conflict, we might go for voting following Roberts rules of order, this is the least preferable option. Team leaders are asked to compromise and make consensus building.

How will the team support one another?
Teamwork is the core strategy to work. We all here to serve members and learn. Everybody has strength and weakness. Helping other means helping the team. Division Directors are the key coordinator to help Area director to promote teamwork by helping Area Director assisting each other especially speech contest, club visits.

How will the team ensure equitable participation when completing activities?
We can observe via task accomplishment and their team involvement. District Director vision is to "work in a team" and "Always ask for help".

How will team members be held accountable for their responsibilities?
Each Leader is clearly assigned roles and responsibilities by distribution of District Officer Manuals and Trained via District Officer Training. Frequent meeting and follow up from Trios, Division
Directors ensure that all leaders are up to speed. Listening their reports monthly, quarterly. If not up to speed a special 1:1 meeting will be organized to ensure each leader understand their responsibilities.

How will the core team and extended teams be recognized for their efforts?
A recognition program is organized to ensure that high achiever is always rewarded like Area Director of Year, AD of Division and various recognition awards in TLI.

## Starting Number

e
Membership payments base
Club base
Number of Division and Area Directors

## Qualifying Requirements

Submission of District Success Plan by September 30

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Submission of Division and Area Directors
Training Report for $85 \%$ of Division and Area
Directors by September 30
Number of Division and Area Directors $x$ 0.85

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Goal 1: Membership Payments Growth

| Distinguished | 2943 |
| :--- | :---: |

## Situation Analysis

What is the current situation in the District? How many membership payments did the District have last year? Does the District have special challenges? (One situation might be that membership payments usually arrive close to deadline making it necessary to hurry to meet goals.)

Due to pandemic, lot of members are not renewing membership because of zoom fatigue. Even effective meeting run via zoom, its might not the members are looking for, so membership payment drastically dropped. Ineffective follow up for membership renewal, ineffective quality meeting in virtual environment might not inspire members to renew or join.

## Strategy

What strategies will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include tactics, such as creating a contest promoting early submission of membership-renewal dues.)

We are promoting new normal and encouraging clubs to meet in person based on members' demand.
Encouraging officers for quality meetings, encouraging presidents and treasurer for follow up for membership dues. Disclosing members that non-renewal membership might hurt submitting awards

Tactic 1

| Encourage to run quality meeting in person |
| :---: |
| Training President and treasurer for effective follow up for renewal |
| Encouraging members to renew on time to get educational awards recognition |

Tactic 3
Establishing a Program Quality Committee to visit clubs and promote mentoring
Tactic 4

Tactic 5 Follow up with reviewing of Dashboard reports, Division Director Follow up

## Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include Area and

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Division Directors and gift certificates to the Toastmasters store.)

Club Officer Training for Membership Renewal and strategies
Promote Program Quality Committee and Mentoring Events

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## Assignments

Who is in charge of each tactic? Who is on each team? What are each team member's specific responsibilities?

| Club Officer Training via District Training Team |
| :---: |
| Program Quality Team Via Club Growth Team |
| Dashboard report via Club Growth Director to Division Director |


| Tactic 1 | Special Training/Breakout Session for Membership Renewal via COT |
| :---: | :---: |
| Tactic 2 | Monthly review of new members addition and recognition |
| Tactic 3 | Quaterly Review of Membership Renewal and find solutions for renewal growth |
| Tactic 4 | Heavily Promote Quality Meeting and membership renewal |
| Tactic 5 | Dashboard Review and follow up with Area Director and Division Director |

## Timetable

When will each tactic item begin? When will each tactic item be complete? How will progress be tracked?
Quality Meeting will be promoted throughout the year
Program Quality Committee will be coordinate with AD and conduct session per demand Highest Achieving clubs will be recognized and awarded every quarter determined by Area Director

| Tactic 1 | Assessment of Club Quality Meeting and execute Quality Meeting Demo |
| :---: | :---: |
| Tactic 2 | Review Reports and Check with AD if they can visit clubs and get understanding |
| Tactic 3 | Meeting with club retention chairs to ensure any activities needed to promote clubs |
| Tactic 4 |  |
| Tactic 5 |  |

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Goal 2: Club Growth


## Situation Analysis

What is the current situation in the District? How many clubs did the District add last year? Does the District have special challenges? (One situation might be that members in the District do not know how to generate interest in new clubs.)

Due to pandemic, lot of new clubs are not ready to charter because of location and the meeting format. Lack of technology challenges and unavailable IT resources, interested members who are ready to charter club are backing off.
Corporate clubs still not in full swing to bring employees back and allowing resources to use for additional assignments like Toastmasters

## Strategy

What strategies will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include tactics, such as appointing a club extension chair to pursue leads and scheduling demonstration meetings.)

We are still approaching to past leads and advertising for new club formations. Empowering Area
Directors to see if any new club opportunities are existed. Doing targeted outside toastmasters advertising for brand recognition.
Branding and promoting like invest in yourself to find your voice in new normal life.

| Tactic 1 | Follow up with past leads to see if they are ready to charter |
| :---: | :---: |
| Tactic 2 | Following up with organization where we did $1^{\text {st }}$ round of demo meeting |
| Tactic 3 | Looking local advertising outlet where we can think of and give findaclub link |
| Tactic 4 | Advertising in public transport, billboard and local magazine |
| Tactic 5 |  |

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## Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include a club extension committee, a demonstration team, and newclubs@toastmasters.org.)

## Toastmasters Club Lead website

Local agencies to advertise

## Assignments

Who is in charge of each tactic? Who is on each team? What are each team member's specific responsibilities?

Club Growth Director to follow the leads
Club Extension Chair to conduct Demo meetings
Club new Source Resource Chair to find new leads

| Tactic 1 | Club Growth Chair to follow up with Trio members to get the experience |
| :---: | :---: |
| Tactic 2 | PQD to handover all list of organization he was working on for new clubs |
| Tactic 3 | CGD to work and empower New Resource Chair to reach out potential agencies |
| Tactic 4 |  |
| Tactic 5 |  |

Timetable
When will each tactic item begin? When will each tactic item be complete? How will progress be tracked?
This will start from July 1, 2022 but intial home work will be done prior to July 2022


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Tactic $2 \quad$ Regular meeting with Trios
Tactic 3
Regular meeting with club extension chair and new resource chair

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|  | Follow up for club chartering communication |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Goal 3: Distinguished Clubs

| Distinguished | 39 |
| :--- | :---: |
| Club base $\times 0.4$ |  |
| Select Distinguished | 44 |
| Club base $\times 0.45$ |  |
| President's Distinguished | 49 |
| Club base $\times 0.5$ |  |
| Smedley Distinguished | 54 |
|  | Club base $\times 0.55$ |

## Situation Analysis

What is the current situation in the District? What percent of District clubs are typically Distinguished? Do members understand how to achieve success? Does the District have special challenges? (One situation might be that members in the District do not know how to achieve success. Another situation might be that the District has identified four solid new club prospects.)

Members achievements are not submitting via club central.
Officer thinks Pathways submission should pick up DCP awards.
VPE might not trained well to submit awards via club central for pathways.
Due to pandemic few speeches / awards are hapenning

## Strategy

What strategies will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include tactics, such as training all Area and Division Directors on the Distinguished Club Program.)

Put agenda in club officer training with President, VPE and secretary in breakout room PQD will generate report and send to Division Director every two week cc District Director and Club Growth Director
District Director will meet with Division Director to follow up with progress monthly.

| Tactic 1 | Curriculum in COT and discussion in Breakout room |
| :---: | :---: |
| Tactic 2 | Biweely Report to Division Director |
| Tactic 3 | District Director to follow up and get the progress |
| Tactic 4 |  |



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Tactic 5 $\square$

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## Resources

What people, equipment, meeting places and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include Area and Division Directors and the Distinguished Club Program and Club Success Plan (Item 1111).)

Two Club Officer Trainings PQD<br>Dashboards used by PQD<br>Area Directors<br>Division Directors

## Assignments

Who is in charge of each tactic? Who is on each team? What are each team member's specific responsibilities?

| PQD is the Key person to monitor Progress Area Director to follow up with Club Progress Division Director to monitor Area progress District Director to Follow up with Division Director |  |
| :---: | :---: |
| Tactic 1 | PQD generate report from Dashboards and export in excel |
| Tactic 2 | PQD will generate reports from Excel Sheet to check new Award submission |
| Tactic 3 | PQD will prepare comparison report and send to Division Director |
| Tactic 4 | Division Directors to meet with Area Director for any road block (check with clubs) |
| Tactic 5 | District Director to follow up with Division Director Monthly or bi monthly |

## Timetable

When will each tactic item begin? When will each tactic item be complete? How will progress be tracked?
July 1 - September, 2022 ( $1^{\text {st }}$ Quarter)
Visiting Dashboards and ensure clubs DCP reports seems data loading. If Education awards are not showing up, time to follow up.
$\square$

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Tactic 2
Sep $1^{\text {st }}$ week District Director will meet with Division Director
Tactic 3

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Tactic 4

Tactic 5 $\square$

## Additional Goals

Answer the same types of questions to reach each additional District goal. Additional goals might have to do with alignment challenges, new leadership opportunities, or better service to members. Where else is there room for improvement in the District?

## Goal

What specific, measureable, attainable, and relevant additional goal can the District meet? (An example of a goal is to add one new Division and three new Areas.)

We might realign if we find clubs are adding or not functioning will based on this year performance Each Division will have at least one club officer training

## Situation Analysis

What is the current situation in the District? Do members understand how to achieve success? Does the District have special challenges? (One situation might be that Areas and Divisions have reached their maximum capacity causing service to the members to suffer and limiting leadership opportunities.)

This year we did Alignment due to poor performance from club and club suspended and folded.

## Strategy

What strategies will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include tactics, such as assigning a District alignment committee to determine best options for realignment and collaborating with the District Leadership Committee to identify leadership opportunities.)

We will keep looking performance and geographic location. Based on report from Team, we will realign. Based on report from Program Quality Chair.

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$\square$

## Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include past District Directors, Area and Division Directors, the District website, and the District Leadership Committee.)

Travel Budget for Trainers
Open House Event planning and budget

## Assignments

Who is in charge of each tactic? Who is on each team? What are each team member's specific responsibilities?

District Director work with Program Quality Director Review Program Quality Chair report and work with CGD

Tactic 1
PQD report to review for performance

Tactic 2 Determine poor performance clubs
Tactic $3 \quad$ Determine Geographic location
Tactic 4 Ensure additional club officer training works

Tactic 5 $\square$

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## Timetable

When will each tactic item begin? When will each tactic item be complete? How will progress be tracked?
This program will start from $2^{\text {nd }}$ Quarter i.e. Oct 2022 onwards


## Signatures

| District Director | Date |
| :--- | :---: |
| Program Quality Director (1) | Date |
| Program Quality Director (2) | Date |
| Club Growth Director (1) | Date |
| Club Growth Director (2) | Date |
| Team member and role | Date |
| Team member and role | Date |
| Team member and role | Date |
| Team member and role | Date |
| Team member and role | Date |

For your District to qualify for the Distinguished District Program, this entire plan must be submitted online through District Central by September 30.

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## Plan at a Glance

Use this page to keep the basics of your District Success Plan all in one place.

## Starting Numbers



Membership payments base
Club base

Number of Division and Area Directors

## Qualifying Requirements

Submission of District Success Plan by September 30
Submission of Division and Area Directors Training Report for $85 \%$ of Division and x 0.85 Area Directors by September 30
$\square$ Number of Division and Area Directors

## Goals

|  | Membership <br> Payments Growth | Club Growth | Distinguished Clubs |
| :--- | :--- | :--- | :--- |
| Distinguished | Membership <br> payments base x <br> 1.015 | Club base $\times 1.015$ | Club base $\times 0.4$ |
| Select Distinguished | Membership <br> payments base x <br> 1.03 | Club base $\times 1.03$ | Club base $\times 0.45$ |
| President's Distinguished | Membership <br> payments base $\times$ <br> 1.05 | Club base $\times 1.05$ | Club base $\times 0.5$ |
| Smedley Distinguished | Membership <br> payments base x <br> 1.08 | Club base $\times 1.08$ | Club base $\times 0.55$ |

## Tracking

Use online reports, available at www.toastmasters.org/DistinguishedPerformanceReports, to keep track of the District's progress toward its goals. Create milestones throughout the year to measure your progress.

|  | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| :--- | :---: | :---: | :---: | :---: |



| Goal | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June |
| ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Membershi <br> p Payments <br> Growth |  |  |  |  |  |  |  |  |  |  |  |  |
| Club Growth |  |  |  |  |  |  |  |  |  |  |  |  |
| Distinguished Clubs |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Goal 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Goal 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Goal 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Goal 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Goal 5 |  |  |  |  |  |  |  |  |  |  |  |  |

